2021-22 Texas Academic Performance Report (TAPR)

District Name: PLANO ISD

Campus Name: THOMAS EL

Campus Number: 043910117

2022 Accountability Rating: B

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	School Year	State									Races		Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance F	Rates by 1	ested	Grade, Sul	oject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%			47%	65%	75%	-	*	-	-	40%	*	67%	53%	66%	67%
	2021	67%	78%	64%	36%	69%	80%	-	67%	-	*	38%	60%	66%	56%	59%	70%
At Meets Grade Level or Above	2022	51%	66%	42%	29%	37%	67%	-	*	-	-	30%	*	44%	33%	43%	40%
	2021	39%	53%	29%	7%	24%	67%	-	33%	-	*	23%	40%	28%	33%	21%	23%
At Masters Grade Level	2022	30%	44%	25%	6%	26%	33%	-	*	-	-	15%	*	29%	7%	25%	26%
	2021	19%	30%	13%	0%	13%	27%	-	17%	-	*	0%	20%	14%	11%	10%	14%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	80%	53%	35%	52%	67%	-	*	-	-	35%	*	55%	47%	52%	53%
	2021	62%	74%	58%	21%	64%	73%	-	67%	-	*	38%	80%	65%	33%	52%	70%
At Meets Grade Level or Above	2022	43%	56%	31%	24%	28%	50%	-	*	-	-	25%	*	36%	7%	28%	33%
	2021	31%	44%	33%	7%	33%	53%	-	50%	-	*	23%	40%	35%	22%	26%	35%
At Masters Grade Level	2022	21%	34%	14%	0%	13%	33%	-	*	_	_	0%	*	17%	0%	13%	16%
	2021	14%	26%	13%	0%	13%	20%	_	33%	_	*	0%	0%	14%	11%	13%	12%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	84%	82%	71%	83%	95%	-	*	-	-	56%	86%	86%	67%	78%	77%
	2021	63%	74%	59%	59%	58%	50%	-	*	-	*	25%	*	54%	70%	56%	50%
At Meets Grade Level or Above	2022	54%	66%	59%	41%	54%	84%	-	*	-	-	44%	71%	64%	43%	51%	56%
	2021	36%	50%	32%	18%	35%	13%	-	*	-	*	17%	*	30%	35%	27%	31%
At Masters Grade Level	2022	28%	41%	32%	18%	26%	58%	-	*	-	-	28%	57%	35%	24%	27%	28%
	2021	17%	28%	10%	12%	7%	0%	-	*	_	*	0%	*	6%	17%	8%	6%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	75%	61%	29%	67%	74%	-	*	-	-	50%	86%	68%	38%	58%	70%
	2021	59%	70%	53%	29%	60%	50%	-	*	_	*	17%	*	58%	43%	53%	56%
At Meets Grade Level or Above	2022	43%	53%	34%	6%	35%	58%	_	*	_	-	28%	57%	41%	14%	29%	40%
	2021	36%	49%	27%	24%	33%	25%	-	*	_	*	17%	*	30%	22%	27%	31%
At Masters Grade Level	2022	23%	34%	21%	0%	22%	32%	-	*	_	_	6%	43%			17%	23%
	2021	21%	33%	7%	0%	9%	13%	-	*	_	*	0%	*	8%		5%	8%
Grade 5 Reading																	

Above Above 2021 73% 83% 70% 73% 70% 65% - - - 53% - 73% 62% 62% 62% 62% 62% 63		School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above 2022 58% 72% 56% 50% 56% 50% 56% 50% 23% 54% 50% 67% 2021 46% 61% 37% 27% 38% 47% 23% 42% 24% At Masters Grade Level 2022 36% 52% 36% 30% 30% 29% 7% 7% 27% 24% 24% At Approaches Grade Level 2022 77% 82% 63% 30% 29% 7% 7% 27% 24% Above 2021 30% 45% 50% 66% 53% 68% 71% 667% 66% 68% 62% At Meets Grade Level or Above 2021 44% 59% 33% 10% 41% 20% 0% 13% 35% 25% 37% 24% At Masters Grade Level 2022 25% 37% 13% 10% 15% 10% 0% 13% 07% 24% At Masters Grade Level 2022 25% 37% 13% 10% 11% 18% 0% 13% 07% 24% At Masters Grade Level 2022 25% 37% 13% 10% 11% 18% 0% 13% 07% 24% At Masters Grade Level 2022 25% 37% 13% 10% 15% 10% 0% 13% 07% 24% At Masters Grade Level 2022 25% 37% 13% 10% 15% 10% 0% 13% 07% 07% 24% At Masters Grade Level 2021 25% 39% 10% 10% 15% 10% 0% 13% 07% 07% 07% 07% 07% 07% 07% 07% 07% 07	• •	2022	81%	89%	80%	90%	74%	80%	-	*	-	-	54%	*	79%	83%	78%	73%
At Masters Grade Level or Above 2021 48% 61% 68% 68% 37% 30% 33% 30% - * - * 33% * 42% 24% 48% 27% 24% At Masters Grade Level or Above 2021 30% 45% 27% 38% 47% - * - * 33% * 42% 24% 24% 26% 36% 30% 33% 30% - * - * 7% 27% 24% 24% 26% 36% 36% 30% 29% - * - * 7% 27% 24% 24% 26% 36% 26% 26% 26% 26% 26% 26% 26% 26% 26% 2		2021	73%	83%	70%	73%	70%	65%	-	*	-	*	53%	*	73%	62%	66%	65%
At Masters Grade Level 2022 36% 52% 36% 30% 33% 30% - * * - * 0% 0 * 31% 58% 27% 24% 30% 30% 29% - * * 0 * 0% 0 * 31% 58% 27% 24% 30% 30% 29% - * 0 * 0 * 0% 0 * 27% 24% 27% 24% 30% 30% 29% - * 0 * 0 * 0% 0 * 27% 24% 27% 24% 30% 30% 29% - * 0 * 0 * 0% 0 * 0 * 0% 0 * 27% 24% 30% 30% 29% - * 0 * 0 * 0 * 0 * 0 * 0 * 0 * 0 * 0 *	At Meets Grade Level or Above	2022	58%	72%	56%	50%	54%		-	*	-	-	23%	*	54%	67%	59%	48%
Secondary Seco		2021	46%	61%	37%	27%	38%	47%	-	*	-	*	33%	*	42%	24%	31%	37%
At Approaches Grade Level or Above 2022 77% 82% 63% 30% 69% 69% 71% - * * * * * * * * * * * * * * * * * *	At Masters Grade Level	2022	36%	52%	36%	30%	33%	30%	-	*	-	-	0%	*	31%	58%	39%	33%
At Approaches Grade Level or Above 2021 77% 88% 66% 53% 68% 71% - * * - * 66% * 66% 62% 53% 68% 71% - * * - * 66% * 66% 62% 62% At Meets Grade Level or Above 2021 44% 59% 33% 10% 41% 20% - * * - * 23% * 35% 25% 25% At Masters Grade Level or Above 2021 25% 37% 13% 10% 15% 10% - * * - * 0% * 13% 83% 25% 37% 24% At Masters Grade Level or Above 2021 25% 37% 13% 10% 15% 10% - * * - * 0% * 13% 83% 0% 68% 71% - * * * 0% * 13% 83% 0% 68% 71% - * * * 0% * 13% 83% 0% 68% 71% - * * * 0% * 13% 83% 0% 68% 71% - * * * 0% * 13% 83% 0% 68% 71% - * * * 0% * 13% 83% 0% 68% 71% - * * * 0% * 13% 83% 0% 68% 71% - * * * 0% * 13% 83% 0% 68% 71% - * * 0% * 13% 83% 0% 68% 71% - * * * 0% * 13% 83% 0% 68% 71% - * * * 0% * 13% 83% 0% 68% 71% - * * 0% * 13% 83% 0% 68% 71% - * * 0% * 13% 83% 0% 68% 71% - * * 0% * 13% 83% 0% 68% 71% - * * 0% * 0% * 13% 83% 0% 68% 71% - * * 0% * 0% * 13% 83% 0% 68% 71% - * * 0% * 0% * 13% 83% 0% 68% 71% - * * 0% * 0% * 13% 83% 0% 68% 71% - * * 0 * 0% * 13% 83% 0% 68% 71% - * * 0 * 0 * 0 * 0 * 13% 83% 0% 68% 71% - * * 0 * 0 * 0 * 0 * 0 * 0 * 0 * 0 * 0		2021	30%	45%	27%	13%	30%	29%	_	*	_	*	7%	*	27%	24%	25%	33%
Above 2021 70% 80% 66% 53% 68% 71% - * - * 67% * 68% 62% 62% At Meets Grade Level or Above 2022 48% 59% 33% 10% 41% 20% - * - * - 23% * 35% 25% 25% 34% 77% 32% 53% - * - * 20% * 37% 24% 34% 20% 201 44% 59% 33% 10% 15% 10% - * - * - * 20% * 37% 24% 34% 7% 24% 34% 20% 25% 37% 13% 10% 15% 10% - * - * - * 0% 1 31% 0% 13% 0% 25% 34% 10% 15% 10% - * - * - * 0% 1 31% 0% 38% 25% 34% 35% 25% 35% - * - * * 20% * 37% 24% 34% 25% 35% 20% 20% 10% 20% 11% 18% - * - * 0% 1 31% 0% 38% 25% 35% 20% 20% 20% 20% 20% 20% 20% 20% 20% 20	Grade 5 Mathematics																	
At Meets Grade Level or Above 2022 48% 59% 33% 10% 41% 20% - * - 23% * 35% 25% 24% At Masters Grade Level 2022 25% 37% 13% 10% 15% 10% - * - 0% * 13% 0% 13% 0% 13% 0% 11% 18% - * - 0 0% * 13% 0% 13% 0% 11% 18% - * - 0 0% * 13% 0% 13% 0% 13% 0% 11% 18% - * - 0 0% * 13% 0% 13% 0% 13% 0% 13% 0% 10% 0% 11% 18% - * - 0 0% * 13% 0% 13% 0% 13% 0% 10% 0% 11% 18% - * - 0 0% * 13% 0% 13% 0% 13% 0% 13% 0% 10% 0% 11% 18% - * - 0 0% * 13% 0% 13% 0% 13% 0% 10% 0% 11% 18% - * - 0 0% * 13% 0% 13% 0% 13% 0% 10% 0% 11% 18% - * - 0 0% * 13% 0% 13% 0% 10% 0% 11% 18% - * - 0 0% * 13% 0% 10% 0% 13% 0% 10% 0% 10% 15% 0% 10% 15% 0% 0% 10% 15% 00% 0% 10% 15% 00% 0% 10% 15% 00% 0% 10% 15% 00% 0% 10% 15% 00% 0% 10% 15% 00% 0% 10% 0% 0% 10% 0% 0% 10% 0% 0% 10% 0% 10% 0% 10% 0% 10% 0% 10% 0% 10% 0% 10% 0% 10% 0% 10% 0% 10% 0% 10% 0% 10% 0% 10% 0% 10% 0% 10% 0% 10% 0% 10% 0% 10% 0	• •	2022	77%	82%	63%	30%	69%	60%	-	*	-	-	38%	*	65%	50%	65%	70%
At Masters Grade Level or Above 2021 44% 59% 34% 7% 32% 53% - * - 20% * 37% 24% 34% 24% 24% 34% 24% 24% 34% 24% 24% 34% 24%		2021	70%	80%	66%	53%	68%	71%	-	*	-	*	67%	*	68%	62%	62%	70%
At Masters Grade Level 2022 25% 37% 13% 10% 15% 10% - * - 0% * 13% 8% 20% 10% 0% 11% 18% - * - 0% 0% * 13% 0% 0% 11% 18% - * - * 0% * 13% 0% 0% 11% 0% 0% 11% 18% - * - * 0% * 13% 0% 0% 11% 0% 0% 11% 18% - * - * 0% 0 * 13% 0% 0% 0% 11% 18% - * - * 0% 0 * 13% 0% 0% 0% 11% 18% - * - * 0% 0 * 13% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	At Meets Grade Level or Above	2022	48%	59%	33%	10%	41%	20%	-	*	-	-	23%	*	35%	25%	35%	42%
Control Cont		2021	44%	59%	34%	7%	32%	53%	-	*	-	*	20%	*	37%	24%	31%	42%
Grade 5 Science At Approaches Grade Level or Above 2021 66% 74% 59% 20% 59% 80% - * - * 40% * 56% 52% At Meets Grade Level or Above 2021 31% 44% 22% 13% 21% 29% - * - 20% * 20% 10% 12% - * * - 0% * 66% 0% 46% 0% All Grades All Subjects At Approaches Grade Level or Above 2021 13% 21% 55% 0% 46% 67% 77% - 85% - 44% 75% 69% 55% At Meets Grade Level or Above 2021 13% 21% 55% 0% 44% 12% - * - * 7% * 66% 55% 0% 45% 0% 46% 0% 0% 46% 0% 0% 46% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	At Masters Grade Level	2022	25%	37%	13%	10%	15%	10%	-	*	-	-	0%	*	13%	8%	11%	12%
At Approaches Grade Level or Above 2022 66% 74% 55% 47% 53% 71% - * - 38% * 62% 50% 52% At Meets Grade Level or Above 2022 38% 49% 20% 10% 15% 20% - * - * - 23% * 19% 25% 2021 31% 44% 22% 13% 21% 29% - * - * 20% * 26% 10% At Masters Grade Level 2022 18% 26% 3% 0% 3% 10% - * 0% * 4% 0% 2021 13% 21% 5% 0% 4% 12% - * - * 0% * 4% 0% All Grades All Subjects At Approaches Grade Level or Above 2022 48% 66% 46% 67% 77% - 85% 44% 75% 69% 55% At Meets Grade Level or Above 2021 41% 56% 29% 14% 63% 64% - 67% - 54% 38% 40% 62% 52% At Meets Grade Level or Above 2022 48% 62% 40% 24% 38% 54% - 55% 29% 54% 42% 30% At Masters Grade Level or Above 2021 41% 56% 29% 14% 30% 41% - 43% - 21% 21% 20% 31% 23% At Masters Grade Level 2021 18% 31% 11% 3% 11% 17% - 19% - 8% 2% 4% 12% 8% All Grades ELA/Reading At Approaches Grade Level or 2022 75% 83% 75% 66% 74% 85% - 78% 49% 82% 77% 67% 67% 67% 67% 67% 67% 67% 67% 67		2021	25%	39%	10%	0%	11%	18%	-	*	-	*	0%	*	13%	0%	7%	14%
Above 2021 62% 74% 55% 47% 53% 71% - * - * 40% * 56% 52% 47% 65% 47% 53% 71% - * - * 40% * 56% 52% 47% 2021 31% 44% 22% 13% 21% 29% - * - 23% * 19% 25% 20% 10% 10% 15% 20% - * - * - 23% * 19% 25% 10% 41% 12% - * - * 7% * 6% 0% 41% 12% - * - * 7% * 6% 0% 41% 12% - * - * 7% * 6% 0% 41% 12% 10% 12% 10% 12% 10% 12% 10% 12% 10% 12% 10% 12% 10% 12% 12% 12% 13% 21% 12% 12% 12% 12% 12% 12% 12% 12% 12	Grade 5 Science																	
At Meets Grade Level or Above 2022 38% 49% 20% 10% 15% 20% - * - 23% * 19% 25% 201 31% 44% 22% 13% 21% 29% - * - * - 23% * 26% 10% 4	• •	2022	66%	74%	59%	20%	59%	80%	-	*	-	-	38%	*	62%	50%	59%	61%
At Masters Grade Level 2022 18% 26% 3% 0% 3% 10% - * - 20% * 26% 10% 20% 2021 13% 21% 5% 0% 4% 12% - * - * 7% * 6% 0% 20% 20% 20% 21% 21% 21% 20% 29% - * - * - * 7% * 6% 0% 20% 20% 20% 20% 21% 21% 21% 20% 21% 21% 20% 21% 21% 20% 21% 21% 20% 21% 20% 21% 20% 21% 21% 20% 20% 21% 20% 21% 20% 21% 20% 20% 20% 20% 20% 20% 21% 21% 20% 21% 20% 20% 20% 20% 20% 20% 21% 21% 20% 20% 20% 20% 20% 20% 21% 20% 21% 20% 20% 20% 20% 20% 20% 20% 21% 20% 21% 20% 20% 20% 20% 20% 20% 21% 20% 21% 20% 20% 20% 20% 20% 20% 20% 21% 20% 21% 20% 20% 20% 20% 20% 20% 20% 20% 20% 20		2021	62%	74%	55%	47%	53%	71%	-	*	-	*	40%	*	56%	52%	48%	53%
At Masters Grade Level 2022 18% 26% 3% 0% 3% 10% - * - 0% * 4% 0% 2021 13% 21% 5% 0% 4% 12% - * - * 0% * 4% 0% 6% 0% 2021 13% 21% 5% 0% 4% 12% - * - * 7% * 6% 0% 2021 13% 21% 5% 0% 46% 67% 77% - 85% 44% 75% 69% 55% At Approaches Grade Level or Above 2021 67% 78% 59% 44% 63% 64% - 67% - 54% 38% 40% 62% 52% At Meets Grade Level or Above 2022 48% 62% 40% 24% 38% 54% - 55% 29% 54% 42% 30% 2021 41% 56% 29% 14% 30% 41% - 43% - 21% 21% 20% 31% 23% At Masters Grade Level 2022 23% 37% 21% 8% 20% 33% - 30% 8% 38% 22% 15% 2021 18% 31% 11% 3% 11% 17% - 19% - 8% 2% 4% 12% 8% All Grades ELA/Reading At Approaches Grade Level or 2022 75% 83% 75% 66% 74% 85% - 78% 49% 82% 77% 67%	At Meets Grade Level or Above	2022	38%	49%	20%	10%	15%	20%	-	*	-	-	23%	*	19%	25%	13%	12%
All Grades All Subjects At Approaches Grade Level or Above 2021 67% 78% 59% 44% 63% 64% - 67% - 54% 38% 40% 62% 52% At Meets Grade Level or Above At Meets Grade Level or Above 2021 41% 56% 29% 14% 30% 41% - 43% - 21% 21% 20% 31% 23% At Masters Grade Level 2022 18% 31% 11% 3% 11% 17% - 19% - 8% 2% 4% 12% 8% All Grades ELA/Reading At Approaches Grade Level or 2022 75% 83% 75% 66% 74% 85% - 78% 49% 82% 77% 67%		2021	31%	44%	22%	13%	21%	29%	_	*	-	*	20%	*	26%	10%	18%	23%
All Grades All Subjects At Approaches Grade Level or Above 2021 67% 78% 59% 44% 63% 64% - 67% - 54% 38% 40% 62% 52% At Meets Grade Level or Above 2022 48% 62% 40% 24% 38% 54% - 55% - 29% 54% 42% 30% 2021 41% 56% 29% 14% 30% 41% - 43% - 21% 21% 20% 31% 23% At Masters Grade Level 2022 23% 37% 21% 8% 20% 33% - 30% 8% 38% 22% 15% All Grades ELA/Reading At Approaches Grade Level or 2022 75% 83% 75% 66% 74% 85% - 78% 49% 82% 77% 67%	At Masters Grade Level	2022	18%	26%	3%	0%	3%	10%	-	*	-	-	0%	*	4%	0%	0%	0%
At Approaches Grade Level or Above 2022 74% 82% 66% 46% 67% 77% - 85% 44% 75% 69% 55% Above 2021 67% 78% 59% 44% 63% 64% - 67% - 54% 38% 40% 62% 52% At Meets Grade Level or Above 2022 48% 62% 40% 24% 38% 54% - 55% 29% 54% 42% 30% 2021 41% 56% 29% 14% 30% 41% - 43% - 21% 21% 20% 31% 23% At Masters Grade Level 2022 23% 37% 21% 8% 20% 33% - 30% 8% 38% 22% 15% 2021 18% 31% 11% 3% 11% 17% - 19% - 8% 2% 4% 12% 8% All Grades ELA/Reading At Approaches Grade Level or 2022 75% 83% 75% 66% 74% 85% - 78% 49% 82% 77% 67%		2021	13%	21%	5%	0%	4%	12%	_	*	-	*	7%	*	6%	0%	3%	5%
At Approaches Grade Level or Above 2022 74% 82% 66% 46% 67% 77% - 85% 44% 75% 69% 55% Above 2021 67% 78% 59% 44% 63% 64% - 67% - 54% 38% 40% 62% 52% At Meets Grade Level or Above 2022 48% 62% 40% 24% 38% 54% - 55% 29% 54% 42% 30% 2021 41% 56% 29% 14% 30% 41% - 43% - 21% 21% 20% 31% 23% At Masters Grade Level 2022 23% 37% 21% 8% 20% 33% - 30% 8% 38% 22% 15% 2021 18% 31% 11% 3% 11% 17% - 19% - 8% 2% 4% 12% 8% All Grades ELA/Reading At Approaches Grade Level or 2022 75% 83% 75% 66% 74% 85% - 78% 49% 82% 77% 67%	All Grades All Subjects																	
At Meets Grade Level or Above 2022 48% 62% 40% 24% 38% 54% - 55% - 29% 54% 42% 30% 23% At Masters Grade Level 2022 23% 37% 21% 8% 20% 33% - 30% - 8% 38% 22% 15% 2021 18% 31% 11% 3% 11% 17% - 19% - 8% 2% 4% 12% 8% All Grades ELA/Reading At Approaches Grade Level or 2022 75% 83% 75% 66% 74% 85% - 78% - 49% 82% 77% 67%	At Approaches Grade Level or	2022	74%	82%	66%	46%	67%	77%	-	85%	-	-	44%	75%	69%	55%	65%	67%
2021 41% 56% 29% 14% 30% 41% - 43% - 21% 20% 31% 23% At Masters Grade Level 2022 23% 37% 21% 8% 20% 33% - 30% 8% 38% 22% 15% 2021 18% 31% 11% 3% 11% 17% - 19% - 8% 2% 4% 12% 8% All Grades ELA/Reading At Approaches Grade Level or 2022 75% 83% 75% 66% 74% 85% - 78% 49% 82% 77% 67%		2021	67%	78%	59%	44%	63%	64%	_	67%	-	54%	38%	40%	62%	52%	55%	62%
At Masters Grade Level 2022 23% 37% 21% 8% 20% 33% - 30% 8% 38% 22% 15% 2021 18% 31% 11% 3% 111% 17% - 19% - 8% 2% 4% 12% 8% All Grades ELA/Reading At Approaches Grade Level or 2022 75% 83% 75% 66% 74% 85% - 78% 49% 82% 77% 67%	At Meets Grade Level or Above	2022	48%	62%	40%	24%	38%	54%	-	55%	-	-	29%	54%	42%	30%	37%	39%
At Masters Grade Level 2022 23% 37% 21% 8% 20% 33% - 30% 8% 38% 22% 15% 2021 18% 31% 11% 3% 11% 17% - 19% - 8% 2% 4% 12% 8% All Grades ELA/Reading At Approaches Grade Level or 2022 75% 83% 75% 66% 74% 85% - 78% 49% 82% 77% 67%		2021	41%	56%	29%	14%	30%	41%	_	43%	_	21%	21%	20%	31%	23%	25%	31%
2021 18% 31% 11% 3% 11% 17% - 19% - 8% 2% 4% 12% 8% All Grades ELA/Reading At Approaches Grade Level or 2022 75% 83% 75% 66% 74% 85% - 78% - 49% 82% 77% 67%	At Masters Grade Level	2022	23%	37%	21%	8%	20%	33%	_		-	_	8%	38%	22%	15%	19%	20%
All Grades ELA/Reading At Approaches Grade Level or 2022 75% 83% 75% 66% 74% 85% - 78% - 49% 82% 77% 67%									_		_	8%					9%	12%
At Approaches Grade Level or 2022 75% 83% 75% 66% 74% 85% - 78% 49% 82% 77% 67%	All Grades ELA/Reading			- /-		- / -							,	, ,				
Above		2022	75%	83%	75%	66%	74%	85%	-	78%	-	-	49%	82%	77%	67%	73%	72%
2021 68% 78% 64% 57% 66% 68% - 67% - 67% 40% 40% 65% 63%		2021	68%	78%	64%	57%	66%	68%	_	67%	_	67%	40%	40%	65%	63%	60%	62%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	67%		39%	48%		-	78%	-	-	33%	64%		46%	50%	48%
	2021	45%	59%		17%	33%		-	33%	-	44%	25%	20%		31%	27%	30%
At Masters Grade Level	2022	25%	39%	31%	16%	28%	44%	-	44%	-	-	16%	45%	32%	27%	30%	29%
	2021	18%	29%	17%	9%	17%	23%	-	22%	-	22%	3%	10%	16%	18%	14%	18%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	81%	59%	32%	63%	68%	-	89%	-	-	41%	82%	63%	44%	58%	64%
	2021	66%	77%	59%	35%	64%	68%	-	67%	_	67%	43%	60%	64%	47%	56%	66%
At Meets Grade Level or Above	2022	42%	56%	33%	14%	34%	46%	-	33%	-	-	25%	55%	38%	15%	30%	38%
	2021	37%	53%	31%	13%	33%	48%	-	56%	-	11%	20%	30%	34%	23%	28%	36%
At Masters Grade Level	2022	20%	32%	16%	2%	17%	27%	-	22%	-	-	2%	36%	18%	6%	14%	18%
	2021	18%	31%	10%	0%	11%	18%	_	22%	_	0%	0%	0%	12%	5%	8%	11%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	83%	59%	20%	59%	80%	-	*	-	-	38%	*	62%	50%	59%	61%
	2021	71%	80%	55%	47%	53%	71%	-	*	-	*	40%	*	56%	52%	48%	53%
At Meets Grade Level or Above	2022	47%	60%	20%	10%	15%	20%	-	*	-	-	23%	*	19%	25%	13%	12%
	2021	44%	57%	22%	13%	21%	29%	-	*	-	*	20%	*	26%	10%	18%	23%
At Masters Grade Level	2022	21%	34%	3%	0%	3%	10%	-	*	-	-	0%	*	4%	0%	0%	0%
	2021	20%	31%	5%	0%	4%	12%	-	*	-	*	7%	*	6%	0%	3%	5%
			S1	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	50%	22%	12%	17%	50%	-	*	_	_	10%	*	27%	0%	20%	23%
	2021	24%	38%	23%	0%	20%	53%	-	33%	-	*	15%	20%	23%	22%	16%	19%
Reading and Mathematics Including EOC	2022	36%	50%	22%	12%	17%	50%	-	*	-	-	10%	*	27%	0%	20%	23%
	2021	24%	38%	23%	0%	20%	53%	-	33%	-	*	15%	20%	23%	22%	16%	19%
Reading Including EOC	2022	51%	66%	42%	29%	37%	67%	-	*	-	-	30%	*	44%	33%	43%	40%
3 3	2021	38%	53%	29%	7%	24%	67%	-	33%	_	*	23%	40%	28%	33%	21%	23%
Math Including EOC	2022	43%	56%		24%	28%		-	*	_	-		*			28%	33%
	2021	31%	44%		7%	33%		_	50%	_	*		40%			26%	35%
4th Graders																	
Reading and Mathematics	2022	36%	48%	31%	0%	30%	58%	-	*	_	_	22%	43%	36%	14%	25%	35%
. 3	2021	26%	39%		18%	23%		_	*	_	*		*			17%	19%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	48%	31%	0%	30%	58%	-	*	-	-	22%	43%	36%	14%	25%	35%
	2021	26%	39%	19%	18%	23%	13%	-	*	-	*	17%	*	22%	13%	17%	19%
Reading Including EOC	2022	54%	66%	59%	41%	54%	84%	-	*	-	-	44%	71%	64%	43%	51%	56%
	2021	36%	50%	32%	18%	35%	13%	-	*	_	*	17%	*	30%	35%	27%	31%
Math Including EOC	2022	43%	53%	34%	6%	35%	58%	-	*	_	-	28%	57%	41%	14%	29%	40%
	2021	36%	49%	27%	24%	33%	25%	_	*	_	*	17%	*	30%	22%	27%	31%
5th Graders																	
Reading and Mathematics	2022	41%	55%	30%	10%	36%	20%	-	*	-	-	23%	*	31%	25%	30%	36%
	2021	34%	49%	23%	7%	23%	35%	-	*	-	*	20%	*	27%	10%	20%	28%
Reading and Mathematics Including EOC	2022	41%	55%	30%	10%	36%	20%	-	*	-	-	23%	*	31%	25%	30%	36%
	2021	34%	49%	23%	7%	23%	35%	-	*	_	*	20%	*	27%	10%	20%	28%
Reading Including EOC	2022	58%	72%	56%	50%	54%	50%	-	*	_	-	23%	*	54%	67%	59%	48%
	2021	46%	61%	37%	27%	38%	47%	-	*	_	*	33%	*	42%	24%	31%	37%
Math Including EOC	2022	48%	59%	33%	10%	41%	20%	-	*	_	-	23%	*	35%	25%	35%	42%
	2021	44%	59%	34%	7%	32%	53%	-	*	_	*	20%	*	37%	24%	31%	42%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	48%	28%	7%	27%	46%	-	33%	_	-	18%	45%	32%	13%	25%	31%
	2021	26%	39%	22%	9%	22%	38%	-	33%	_	0%	18%	10%	24%	15%	18%	22%
Reading and Mathematics Including EOC	2022	36%	51%	28%	7%	27%	46%	-	33%	_	-	18%	45%	32%	13%	25%	31%
	2021	28%	42%	22%	9%	22%	38%	-	33%	_	0%	18%	10%	24%	15%	18%	22%
Reading Including EOC	2022	53%	67%	52%	39%	48%	71%	-	78%	-	-	33%	64%	54%	46%	50%	48%
	2021	41%	53%	33%	17%	33%	48%	-	33%	-	44%	25%	20%	33%	31%	27%	30%
Math Including EOC	2022	43%	57%	33%	14%	34%	46%	-	33%	_	-	25%	55%	38%	15%	30%	38%
	2021	37%	53%	31%	13%	33%	48%	-	56%	-	11%	20%	30%	34%	23%	28%	36%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progress	Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	81	90	92	88	100	-	*	-	-	79	86	91	86	90	87
	2019	61	68	58	46	60	62	-	60	-	*	58	*	60	53	51	58
Grade 4 Mathematics	2022	74	73	75	83	67	86	-	*	-	-	57	100	75	76	70	69
	2019	65	71	58	54	57	62	-	60	-	*	77	*	57	64	59	59
Grade 5 ELA/Reading	2022	87	92	92	100	90	90	-	*	-	-	83	*	95	82	92	87
	2019	81	85	86	84	84	89	-	*	-	100	80	80	88	81	87	85
Grade 5 Mathematics	2022	79	81	66	70	61	78	-	*	-	-	67	*	67	60	64	58
	2019	83	90	85	75	93	76	-	*	-	100	76	100	85	85	89	94
All Grades Both Subjects	2022	74	78	81	86	76	89	-	100	-	-	71	94	82	78	79	75
	2019	69	75	72	69	72	71	-	71	-	92	74	89	72	72	73	72
All Grades ELA/Reading	2022	78	83	91	95	89	96	-	100	-	-	81	89	93	84	91	87
	2019	68	73	72	71	71	74	-	71	-	83	72	78	73	68	70	70
All Grades Mathematics	2022	69	72	71	77	64	83	-	100	-	-	61	100	71	71	68	64
	2019	70	77	72	68	73	68	-	71	-	100	76	100	70	76	75	74

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) THOMAS EL (043910117) - PLANO ISD - COLLIN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education		BE-Trans Late Exit			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	82%	66%	60%	60%	-	-	-	-	62%	62%	-	-	-	65%	60%	98%
	2021	67%	78%	59%	53%	53%	-	-	-	-	43%	43%	-	-	-	56%	51%	93%
At Meets Grade Level or Above	2022	48%	62%	40%	31%	31%	-	-	-	-	34%	34%	-	-	-	40%	32%	73%
	2021	41%	56%	29%	21%	21%	-	-	-	-	26%	26%	-	-	-	27%	22%	56%
At Masters Grade Level	2022	23%	37%	21%	15%	15%	-	-	-	-	18%	18%	-	-	-	21%	16%	41%
	2021	18%	31%	11%	8%	8%	-	-	-	-	12%	12%	-	-	-	10%	8%	22%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	83%	75%	68%	68%	-	-	-	-	64%	64%	-	-	-	78%	67%	100%
	2021	68%	78%	64%	56%	56%	-	-	-	-	35%	35%	-	-	-	67%	52%	94%
At Meets Grade Level or Above	2022	53%	67%	52%	36%	36%	-	-	-	-	50%	50%	-	-	-	57%	39%	95%
	2021	45%	59%	33%	23%	23%	-	-	-	-	18%	18%	-	-	-	35%	22%	55%
At Masters Grade Level	2022	25%	39%	31%	21%	21%	-	-	-	-	27%	27%	-	-	-	33%	22%	63%
	2021	18%	29%	17%	13%	13%	-	-	-	_	12%	12%	-	-	-	15%	13%	32%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	81%	59%	58%	58%	-	-	-	-	55%	55%	-	-	-	53%	57%	100%
	2021	66%	77%	59%	59%	59%	-	-	-	-	47%	47%	-	-	-	53%	56%	94%
At Meets Grade Level or Above	2022	42%	56%	33%	31%	31%	-	-	-	-	23%	23%	-	-	-	27%	29%	84%
	2021	37%	53%	31%	23%	23%	-	-	-	-	41%	41%	-	-	-	26%	25%	68%
At Masters Grade Level	2022	20%	32%	16%	13%	13%	-	-	-	-	14%	14%	-	-	-	14%	13%	42%
	2021	18%	31%	10%	5%	5%	-	-	-	_	12%	12%	-	-	-	9%	7%	26%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	83%	59%	31%	31%	-	-	-	-	83%	83%	-	-	-	58%	45%	91%
	2021	71%	80%	55%	35%	35%	-	-	-	-	*	*	-	-	-	58%	38%	86%
At Meets Grade Level or Above	2022	47%	60%	20%	6%	6%	-	-	-	_	17%	17%	-	-	_	29%	9%	18%
	2021	44%	57%	22%	8%	8%	-	-	-	_	*	*	-	-	-	20%	10%	50%
At Masters Grade Level	2022	21%	34%	3%	0%	0%	-	-	-	-	0%	0%	-	-	-	6%	0%	0%
	2021	20%	31%	5%	0%		-	-	-	_	*	*	-	-	-	5%	3%	
						hool Prog	ress Doma	in - Acade	mic Grow	th Score						- /-		
All Grades Both Subjects	2022	74%	78%	81%	69%		-	-	-		73%	73%	-	-	_	87%	70%	91%
	2019	69%	75%	72%	79%		_	_	_		73%	73%	_		_	27.70	77%	

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) THOMAS EL (043910117) - PLANO ISD - COLLIN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

						BE-Trans				ALP		ESL		ALP	EB/EL with		Total	Monitored &
	School Year		District	Campus	Bilingual Education		BE-Trans Late Exit			Bilingual (Exception)					Parental Denial		EB/EL (Current)	Former EB/EL
All Grades ELA/Reading	2022	78%	83%	91%	84%	84%	-	-	-	-	86%	86%	-	-	-	95%	85%	94%
	2019	68%	73%	72%	76%	76%	-	-	-		71%	71%	-		-		74%	
All Grades Mathematics	2022	69%	72%	71%	56%	56%	-	-	-	-	61%	61%	-	-	-	79%	57%	88%
	2019	70%	77%	72%	81%	81%	-	-	-		75%	75%	-		-		79%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

	State	District	Campus	African American		White			Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2022 9		(Participat Grades)	ion								
All Tests						•	•									
Assessment Participant	99%	99%	100%	100%	100%	98%	-	100%	-	-	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	93%	91%	85%	94%	93%	-	87%	-	-	91%	100%	99%	70%	92%	92%
Not Included in Accountability: Mobile	5%	4%	7%	15%	3%	5%	-	13%	-	-	9%	0%	1%	23%	6%	5%
Not Included in Accountability: Other Exclusions	1%	2%	2%	0%	3%	0%	-	0%	-	-	0%	0%	0%	6%	2%	3%
Not Tested	1%	1%	0%	0%	0%	2%	-	0%	-	-	0%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	2%	-	0%	-	-	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	98%	-	100%	-	-	100%	100%	100%	99%	100%	100%
Included in Accountability	92%	92%	91%	86%	94%	93%	-	90%	-	-	91%	100%	99%	71%	92%	92%
Not Included in Accountability: Mobile	5%	4%	7%	14%	4%	5%	-	10%	-	-	9%	0%	1%	22%	6%	5%
Not Included in Accountability: Other Exclusions	2%	3%	2%	0%	3%	0%	-	0%	-	-	0%	0%	0%	6%	2%	3%
Not Tested	1%	1%	0%	0%	0%	2%	-	0%	-	-	0%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	2%	-	0%	-	-	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	98%	-	100%	-	-	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	93%	91%	86%	94%	93%	-	90%	-	-	91%	100%	99%	71%	92%	92%
Not Included in Accountability: Mobile	5%	5%	7%	14%	4%	5%	-	10%	-	-	9%	0%	1%	22%	6%	5%
Not Included in Accountability: Other Exclusions	1%	2%	2%	0%	3%	0%	-	0%	-	-	0%	0%	0%	6%	2%	3%
Not Tested	1%	1%	0%	0%	0%	2%	-	0%	-	-	0%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	2%	-	0%	-	-	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	100%	100%	100%	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	89%	77%	98%	91%	-	*	-	-	87%	*	98%	63%	90%	89%
Not Included in Accountability: Mobile	4%	4%	10%	23%	0%	9%	-	*	-	-	13%	*	2%	32%	8%	8%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	3%	0%	-	*	-	-	0%	*	0%	5%	2%	3%
Not Tested	2%	1%	0%	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%

	State	District		African American			American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed		ously Enrolled		EB/EL (Current & Monitored)
Absent	1%		0%			0%	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%		0%	-	*	-	-	0%	*	0%	0%	0%	0%
					2021		l Participat Grades)	ion								
All Tests						(/\\	Ji dues,									
Assessment Participant	88%	86%	90%	82%	95%	84%	*	72%	_	100%	89%	100%	88%	93%	92%	96%
Included in Accountability	83%	82%	85%	76%	89%	83%	*	72%	_	89%	84%	100%	86%	81%	88%	92%
Not Included in Accountability: Mobile	3%	3%	4%	5%	5%	0%	*	0%	_	11%	5%	0%	2%	11%	4%	2%
Not Included in Accountability: Other Exclusions	1%	1%	1%	1%	1%	1%	*	0%	-	0%	0%	0%	0%	2%	1%	1%
Not Tested	12%	14%	10%	18%	5%	16%	*	28%	-	0%	11%	0%	12%	7%	8%	4%
Absent	2%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	12%	10%	18%	5%	16%	*	28%	-	0%	11%	0%	12%	7%	8%	4%
Reading																
Assessment Participant	89%	87%	90%	83%	95%	84%	*	75%	-	100%	89%	100%	88%	95%	93%	97%
Included in Accountability	83%	82%	85%	77%	90%	82%	*	75%	-	90%	85%	100%	86%	82%	88%	92%
Not Included in Accountability: Mobile	3%	3%	4%	5%	5%	0%	*	0%	-	10%	4%	0%	2%	11%	4%	2%
Not Included in Accountability: Other Exclusions	3%	2%	1%	2%	1%	2%	*	0%	-	0%	0%	0%	0%	3%	1%	2%
Not Tested	11%	13%	10%	17%	5%	16%	*	25%	-	0%	11%	0%	12%	5%	7%	3%
Absent	2%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	12%	10%	17%	5%	16%	*	25%	-	0%	11%	0%	12%	5%	7%	3%
Mathematics																
Assessment Participant	88%	86%	90%	82%	95%	83%	*	75%	-	100%	89%	100%	88%	93%	93%	96%
Included in Accountability	84%	83%	85%	77%	90%	83%	*	75%	-	90%	85%	100%	86%	82%	88%	93%
Not Included in Accountability: Mobile	4%	3%	4%	5%	5%	0%	*	0%	-	10%	4%	0%	2%	11%	4%	2%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	12%	14%	10%	18%	5%	17%	*	25%	-	0%	11%	0%	12%	7%	7%	4%
Absent	2%			0%	0%	0%	*	0 70		0%	0%	0%	0%	0%	0%	0%
Other	10%	13%	10%	18%	5%	17%	*	25%	-	0%	11%	0%	12%	7%	7%	4%
Science																
Assessment Participant	87%		87%		91%	85%	-	*	-	*	85%	*	0070	85%	91%	96%
Included in Accountability	84%		84%		89%	85%	-	*	-	*	75%	*	05/0	81%	88%	93%
Not Included in Accountability: Mobile	3%	2%	3%	10%	2%	0%	-	*	-	*	10%	*	3%	4%	3%	2%

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	13%	15%	13%	19%	9%	15%	-	*	-	*	15%	*	12%	15%	9%	4%
Absent	2%	2%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	10%	13%	13%	19%	9%	15%	-	*	-	*	15%	*	12%	15%	9%	4%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) THOMAS EL (043910117) - PLANO ISD - COLLIN COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	ER/EI
Attendance Rate	State	District	Campus	American	Tiispailic	vviiite	mulan	ASIAII	isianuei	Naces	Lu	Disauv	LD/LL
2020-21	95.0%	98.2%	96.7%	95.6%	96.9%	97.2%	*	98.3%	_	96.8%	95.4%	96.4%	97.1%
2019-20	98.3%		99.0%	98.2%		98.8%		99.0%		98.3%			
Chronic Absenteeism													
2020-21	15.0%	4.0%	7.2%	12.0%	6.2%	4.9%	*	4.0%	_	0.0%	10.5%	7.7%	5.2%
2019-20	6.7%	4.2%	4.5%	10.1%	1.4%	5.7%	_	7.7%	-	8.3%	5.6%	4.9%	2.6%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	0.1%	-	-	_	-	_	_	-	-	-	-	-
2019-20	0.5%	0.0%	-	-	-	-	_	_	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)											
2020-21	2.4%	0.8%	-	-	-	-	_	_	-	-	-	-	-
2019-20	1.6%	0.5%	-	-	_	-	-	_	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	95.1%	-	-	-	-	_	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	_	-	-	-	-	-	-
Continued HS	3.9%	2.6%	-	-	-	-	_	-	-	-	-	-	-
Dropped Out	5.8%	2.1%	-	-	-	-	_	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	95.3%	-	-	-	-	_	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.9%	-	-	-	-	_	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	96.1%	-	-	-	-	_	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	_	-	-	-	-	-	-
Continued HS	3.9%	2.3%	-	-	-	-	_	-	-	-	-	-	-
Dropped Out	5.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	98.6%	-	-	-	-	_	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.3%	-	-	-	-	-	-	-	-	-	-	

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) THOMAS EL (043910117) - PLANO ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	98.6%	-	-	_	-	-	-	-	-	-	-	
Class of 2019													
Graduated	92.0%	97.2%	-	_	_	-	_	-	-	-	-	-	
Received TxCHSE	0.5%	0.3%	-	-	_	-	-	-	-	-	-	-	
Continued HS	1.3%	0.9%	-	-	_	-	-	-	-	-	-	-	
Dropped Out	6.1%	1.7%	-	_	_	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.6%	97.5%	-	_	_	-	_	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.9%	98.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	97.5%	-	_	_	_	_	_	-	-	-	-	
Received TxCHSE	0.6%	0.3%	-	_	_	-	_	-	-	-	-	-	
Continued HS	0.6%	0.6%	-	_	_	-	-	_	-	-	-	-	
Dropped Out	6.2%	1.6%	-	_	_	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	97.8%	-	_	_	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	97.6%	_	_	_	_	_	_	_	_	_	_	
Received TxCHSE	0.7%	0.3%	-	_	_	-	-	-	-	-	-	-	
Continued HS	0.6%	0.8%	-	_	_	-	-	-	-	-	-	-	
Dropped Out	6.1%	1.3%	-	_	_	-	_	_	-	-	-	-	
Graduates and TxCHSE	93.3%	97.9%	-	_	_	_	_	_	_	_	-	_	
Graduates, TxCHSE, and Continuers	93.9%	98.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9)-12)								
Class of 2021	90.0%		-	_	_	-	_	-	_	-	-	-	
Class of 2020	90.3%	95.9%	-	_	_	-	_	_	-	-	-	_	
RHSP/DAP Graduates (ate)										
Class of 2021	87.5%		-	_	_	_	-	_	_	_	-	-	
Class of 2020	83.0%		-	_	_	-	-	_	-	-	-	_	
FHSP-E Graduates (Lo)										
Class of 2021	3.8%			_	_	-	-	-	_	-	-	-	
Class of 2020	4.3%			_	_	_	_	_	-	_	-	-	
FHSP-DLA Graduates (

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) THOMAS EL (043910117) - PLANO ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2021	85.7%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	89.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2020-21	43.8%	18.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	4.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Ani	nual Ra	ite)											
2020-21	3.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	3.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (A	Annual	Rate)											
2020-21	80.4%	84.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	85.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	86.3%	-	-	_	-	-	-	_	-	-	-	-
2019-20	85.8%	88.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Graduation Profile (TAPR) THOMAS EL (043910117) - PLANO ISD - COLLIN COUNTY

		Campus Percent		State Count
Graduates (2020-21 Annual Gradu	ıates)			
Total Graduates	-	-	3,895	358,842
By Ethnicity:				
African American	-	-	484	44,018
Hispanic	-	-	899	183,306
White	-	-	1,400	103,898
American Indian	-	-	7	1,195
Asian	-	-	953	18,030
Pacific Islander	-	-	1	553
Two or More Races	-	-	151	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	9	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	729
Foundation H.S. Program (No Endorsement)	-	-	524	56,281
Foundation H.S. Program (Endorsement)	-	-	77	13,582
Foundation H.S. Program (DLA)	-	-	3,283	287,316
Special Education Graduates	-	-	306	31,028
Economically Disadvantaged Graduates	-	-	1,157	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	225	32,809
At-Risk Graduates	-	-	607	155,884
CTE Completers	-	-	471	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) THOMAS EL (043910117) - PLANO ISD - COLLIN COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) THOMAS EL (043910117) - PLANO ISD - COLLIN COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) THOMAS EL (043910117) - PLANO ISD - COLLIN COUNTY

There is no data for this campus.

	Membership					Enrollment			
	Campus				Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	619	100.0%	49,241	5,402,928	619	100.0%	49,400	5,427,370	
Students by Grade:									
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.6%	0.4%	
Pre-Kindergarten	55	8.9%	2.5%	4.1%	55	8.9%	2.4%	4.1%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.1%	0.6%	0	0.0%	0.1%	0.6%	
Pre-Kindergarten: 4-year Old	55	8.9%	2.3%	3.5%	55	8.9%	2.3%	3.5%	
Kindergarten	94	15.2%	6.6%	6.8%	94	15.2%	6.6%	6.8%	
Grade 1	116	18.7%	6.9%	7.1%	116	18.7%	6.9%	7.1%	
Grade 2	99	16.0%	6.6%	7.1%	99	16.0%	6.6%	7.1%	
Grade 3	87	14.1%	7.0%	7.1%	87	14.1%	7.0%	7.1%	
Grade 4	94	15.2%	7.3%	7.1%	94	15.2%	7.3%	7.1%	
Grade 5	74	12.0%	7.2%	7.2%	74	12.0%	7.2%	7.2%	
Grade 6	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%	
Grade 7	0	0.0%	7.7%	7.7%	0	0.0%	7.7%	7.7%	
Grade 8	0	0.0%	8.0%	7.9%	0	0.0%	8.0%	7.8%	
Grade 9	0	0.0%	8.4%	8.8%	0	0.0%	8.3%	8.8%	
Grade 10	0	0.0%	7.6%	7.6%	0	0.0%	7.6%	7.5%	
Grade 11	0	0.0%	8.1%	7.2%	0	0.0%	8.1%	7.2%	
Grade 12	0	0.0%	8.2%	6.7%	0	0.0%	8.2%	6.7%	
Ethnic Distribution:									
African American	119	19.2%	13.5%	12.8%	119	19.2%	13.5%	12.8%	
Hispanic	364	58.8%	27.5%	52.8%	364	58.8%	27.5%	52.7%	
White	86	13.9%	30.6%	26.3%	86	13.9%	30.7%	26.3%	
American Indian	1	0.2%	0.3%	0.3%	1	0.2%	0.3%	0.3%	
Asian	23	3.7%	23.4%	4.8%	23	3.7%	23.3%	4.8%	
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%	
Two or More Races	26	4.2%	4.6%	2.9%	26	4.2%	4.6%	2.9%	
Sex:									
Female	291	47.0%	48.5%	48.9%	291	47.0%	48.4%	48.8%	
Male	328		51.5%	51.1%			51.6%	51.2%	
Economically Disadvantaged	418	67.5%	34.6%	60.7%	418	67.5%	34.5%	60.6%	
Non-Educationally Disadvantaged	201	32.5%		39.3%		32.5%		39.4%	
Section 504 Students	26			7.4%				7.4%	
EB Students/EL	300							21.7%	

	Membership			Enrollment				
	Campus			Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.1%	0.6%				
Students w/ Dyslexia	23	3.7%	4.0%	5.0%	23	3.7%	4.0%	5.0%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	6	1.0%	0.9%	1.1%	6	1.0%	0.9%	1.1%
Immigrant	41	6.6%	5.9%	2.0%	41	6.6%	5.9%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	619	100.0%	30.2%	64.3%	619	100.0%	30.2%	64.3%
Military Connected	19	3.1%	3.8%	3.3%	19	3.1%	3.8%	3.3%
At-Risk	455	73.5%	39.2%	53.5%	455	73.5%	39.2%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	302	48.8%	20.3%	21.9%	302	48.8%	20.3%	21.8%
Gifted and Talented Education	29	4.7%	16.6%	8.0%	29	4.7%	16.5%	8.0%
Special Education	109	17.6%	12.4%	11.6%	109	17.6%	12.7%	11.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	109							
By Type of Primary Disability Students with Intellectual Disabilities	22	20.2%	30.5%	43.0%				
Students with Physical Disabilities	51	46.8%	26.5%	20.8%				
Students with Autism	25	22.9%	24.5%	14.7%				
Students with Behavioral Disabilities	**	**	17.6%	20.0%				
Students with Non-Categorical Early Childhood	*	*	0.9%	1.5%				
Mobility (2020-21):								
Total Mobile Students	65	12.9%	10.4%	13.6%				
By Ethnicity: African American	19	3.8%	2.5%	2.5%				
Hispanic	24	4.8%	3.3%	6.6%				
White	13	2.6%	2.6%	3.5%				
American Indian	2	0.4%	0.0%	0.1%				
Asian	4	0.8%	1.4%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.6%	0.5%	0.5%				
Count and Percent of Special Ed Students who are Mobile	10	10.5%	12.2%	15.7%				
Count and Percent of EB Students/EL who are Mobile	20	9.4%	14.4%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	35	9.5%	13.9%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	93	19.2%	19.3%	18.9%				

	Non-Special Education Rates			Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Ra	ates by G	rade:					
Kindergarten	2.2%	1.4%	1.9%	0.0%	5.0%	5.2%	
Grade 1	0.0%	0.9%	2.9%	0.0%	2.5%	4.2%	
Grade 2	0.0%	0.5%	1.7%	0.0%	0.2%	2.2%	
Grade 3	0.0%	0.3%	1.0%	0.0%	0.0%	1.0%	
Grade 4	0.0%	0.3%	0.7%	0.0%	0.8%	0.7%	
Grade 5	0.0%	0.0%	0.5%	0.0%	1.3%	0.7%	
Grade 6	-	0.1%	0.6%	-	0.2%	0.6%	
Grade 7	-	0.0%	0.7%	-	0.0%	0.7%	
Grade 8	-	0.1%	0.6%	-	0.6%	0.8%	
Grade 9	-	3.0%	10.5%	-	7.2%	14.1%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	16.4	17.3	18.7
Grade 1	19.3	18.5	18.7
Grade 2	18.7	18.5	18.6
Grade 3	24.5	19.0	18.7
Grade 4	21.7	19.4	18.8
Grade 5	17.7	21.6	20.2
Grade 6	-	19.5	19.2
Secondary:			
English/Language Arts	_	16.6	16.3
Foreign Languages	_	19.0	18.4
Mathematics	_	20.3	17.5
Science	_	21.6	18.5
Social Studies	-	21.3	19.1

	Campus			
Staff Information	Count/Average		District	State
Total Staff	75.3	100.0%	100.0%	100.0%
Professional Staff:	61.6	81.9%	71.7%	64.1%
Teachers	53.6	71.3%	55.7%	49.3%
Professional Support	6.0	8.0%	11.6%	10.7%
Campus Administration (School Leadership)	2.0	2.7%	3.2%	2.9%
Educational Aides:	13.6	18.1%	9.8%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	71.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	2.0	n/a	159.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	45.6	60.6%	36.7%	52.1%
Teachers by Ethnicity:				
African American	7.8	14.6%	8.0%	11.2%
Hispanic	22.0	41.0%	14.2%	28.9%
White	22.8	42.5%	69.8%	56.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	1.9%	5.7%	1.9%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.9%	1.2%
Teachers by Sex:				
Males	6.8	12.7%	20.0%	24.1%
Females	46.8	87.3%	80.0%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.4%
Bachelors	32.8	61.1%	64.5%	72.6%
Masters	20.8	38.9%	34.2%	25.2%
Doctorate	0.0	0.0%	1.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	3.0	5.6%	7.3%	7.9%
1-5 Years Experience	10.0	18.6%	23.2%	26.7%
6-10 Years Experience	9.8	18.3%	21.9%	20.6%
11-20 Years Experience	25.8	48.2%	31.3%	28.6%
21-30 Years Experience	5.0	9.3%	13.9%	13.2%

	Campus	Campus		
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	0.0	0.0%	2.4%	2.9%
Number of Students per Teacher	11.5	n/a	13.5	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	16.0	8.4	6.3
Average Years Experience of Principals with District	16.0	7.8	5.4
Average Years Experience of Assistant Principals	2.0	6.4	5.5
Average Years Experience of Assistant Principals with District	2.0	6.0	4.8
Average Years Experience of Teachers:	12.1	11.4	11.1
Average Years Experience of Teachers with District:	8.4	8.3	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$56,068	\$54,337	\$51,054
1-5 Years Experience	\$54,582	\$56,515	\$54,577
6-10 Years Experience	\$60,585	\$59,420	\$57,746
11-20 Years Experience	\$63,354	\$62,750	\$61,377
21-30 Years Experience	\$66,299	\$66,219	\$65,949
Over 30 Years Experience	-	\$73,073	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$61,080	\$60,687	\$58,887
Professional Support	\$62,825	\$69,818	\$69,505
Campus Administration (School Leadership)	\$95,113	\$88,880	\$84,990
Instructional Staff Percent:	n/a	74.0%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	Cam	npus					
Program Information	Count	Percent	District	State			
Teachers by Program (population served):							
Bilingual/ESL Education	16.0	29.9%	6.3%	6.2%			
Career and Technical Education	0.0	0.0%	2.3%	5.2%			
Compensatory Education	5.0	9.3%	3.4%	3.0%			
Gifted and Talented Education	1.0	1.9%	1.9%	1.7%			
Regular Education	25.6	47.7%	65.0%	70.8%			

	Can	ipus		
Program Information	Count	Percent	District	State
Special Education	6.0	11.2%	17.7%	9.6%
Other	0.0	0.0%	3.4%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)